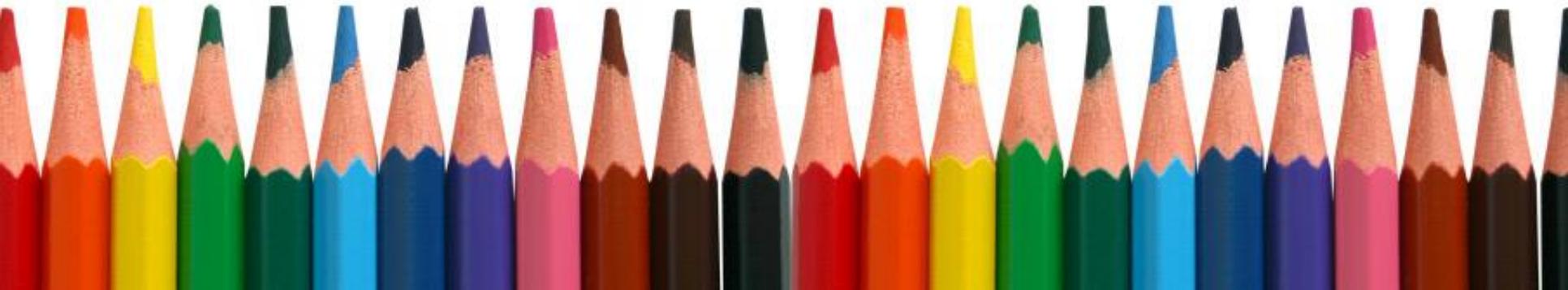


Tri- Village Kindergarten Curriculum Map



Literacy Skills By Month

- September
 - Letter identification and sounds Aa-Tt
 - Beginning sounds
 - Rhyming and Syllables
 - Correctly holding a pencil
 - Writing first name
 - Identifying the title, author and illustrator in a story
- October
 - Letter identification and sounds Uu-Zz
 - A and E word families (example: cat, hat, hen, pen)
 - Identifying beginning, middle and ending sounds in words
 - Reading three letter words (CVC words)
 - Writing first name
 - Correctly writing all capital letters
 - Naming the characters in a story

*** Tara West thematic read alouds with integration of science and social studies (all year long).**

***Sight Words: four words per week, all year long. Please see the last slide.**



Literacy Skills By Month

- November
 - I, O and U word families (example: pig, wig, hot, dot, hug, bug)
 - Identifying beginning, middle and ending sounds in words
 - Reading three letter words (CVC words)
 - Writing first and last name
 - Correctly writing all lowercase letters
 - Identifying the setting in a story

- December
 - Hunks and Chunks (multiple letters making one sound) sh, ch, th and wh
 - Manipulating the beginning, middle and ending sounds to create and write new words
 - Writing last name
 - Identifying the problem and solution in a story



Literacy Skills By Month

- January
 - Long vowels for words with "Sneaky E" (Example: cape, make)
 - Manipulating the beginning, middle and ending sounds to create and write new words with long vowel words
 - Writing a sentence by finishing a sentence starter
 - Retelling a story with beginning, middle and end
- February
 - Hunks and Chunks (vowel teams) ay, ai, ee, ea, ar, or
 - Manipulating the beginning, middle and ending sounds to create and write new words with vowel teams
 - Writing simple sentences with sight words
 - Retelling a story with beginning, middle and end
 - Making connections to a story



Literacy Skills By Month

- March
 - Hunks and Chunks (vowel teams) er, ir, ur, ow, ou, oy, oi, oo
 - Manipulating the beginning, middle and ending sounds to create and write new words with vowel teams
 - Writing simple sentences with sight words
 - Retelling a story with beginning, middle and end
 - Making connections to a story
 - Synonyms and Antonyms
- April
 - Hunks and Chunks (vowel teams) ing
 - Blends
 - Manipulating the beginning, middle and ending sounds to create and write new words with vowel teams
 - Writing 2-3 sentences on the same topic
 - Retelling a story with beginning, middle and end
 - Making connections to a story
 - Nouns and Verbs
 - ABC Order
- May
 - Reviewing all phonics skills from the year
 - Applying phonics skills to their sentence writing
 - Reviewing all story element skills from the year



Math Skills By Month

- September
 - Identifying and properly writing numbers 1-10
 - Counting sets of objects
 - Counting forward to 10 and backwards from 10
- October
 - Sorting and classifying objects
 - Patterns
 - Comparing numbers to 10
 - More and less
 - Matching sets to numerals
- November
 - Identifying and properly writing numbers 11-20
 - Breaking teen numbers down into groups of tens and ones
 - Using ten frames and rekenreks to represent the numbers
- December
 - Identifying, describing and comparing 2D and 3D shapes
 - Composing simple shapes out of shapes
 - Positional words
 - Counting to 50



Math Skills By Month

- January
 - Identifying and properly writing numbers to 100
 - Skip counting by 2's, 5's and 10's
 - Counting backwards from 20
 - Counting forwards to 100
 - Composing and comparing sets
- February
 - Addition to 10 using objects, number lines and symbols
 - Numbers bonds
 - Missing addends
 - Story problems
- March
 - Subtraction to 10 using objects, number lines and symbols
 - Numbers bonds
 - Missing addends
 - Story problems
 - Measurement
 - Comparing and ordering length, height, weight and capacity
 - Nonstandard length and weight



Math Skills By Month

- April
 - Graphing and analyzing data
 - Time to the hour and half hour
 - Review all math skills
- May
 - Identifying money names and value
 - Counting money
 - Basic fractions
 - Review all math skills



1 st Nine Weeks			2 nd Nine Weeks			3 rd Nine Weeks			4 th Nine Weeks			
Week 1 *Start 2 nd Week	1	I	Week 8	29	black	Week 15	57	play	Week 22	85	saw	
	2	a		30	pink		58	yellow		86	away	
	3	see		31	gray		59	not		87	three	
	4	can		32	under		60	we		88	yes	
Week 2	5	and	Week 9	33	big	Week 16	61	purple	Week 23	89	must	
	6	like		34	this		62	am		90	came	
	7	do		35	jump		63	new		91	ride	
	8	the		36	here		64	find		92	orange	
Week 3	9	my	Week 10	37	down	Week 17	65	went	Week 24	93	green	
	10	in		38	how		66	help		94	funny	
	11	at		39	about		67	but		95	four	
	12	up		40	come		68	was		96	well	
Week 4	13	go	Week 11	41	want	Week 18	69	two	Week 25	97	must	
	14	they		*After	42		that	70		said	98	soon
	15	are		Th.	43		who	71		good	99	soy
	16	it		Break	44		there	72		make	100	day
Week 5	17	what	Week 12	45	now	Week 19	73	she	Week 26	101	blue	
	18	to		46	have		74	all		102	ate	
	19	too		47	will		75	off		103	please	
	20	me		48	on		76	out		104	made	
Week 6	21	red	Week 13	49	pretty	Week 20	77	he	Week 27	105	eat	
	22	be		50	look		78	no		106	five	
	23	is		51	little		79	into		107	six	
	24	for		52	need		80	so		108	seven	
Week 7	25	with	Week 14	53	get	Week 21	81	were	Week 28	109	eight	
	26	you		*Week	54		run	82		one	110	nine
	27	brown		of C.	55		ran	83		did	111	ten
	28	white		Break	56		where	84		our		
*Test Oct 22-26			*Test Jan 7-11			*Test March 11-15			*Test May 6-10			
Total Words	28		Total Words	28		Total Words	28		Total Words	27		

